



STANDARDS & PROCEDURES

Department or Subject:	Geography Sec.I
Teacher(s):	Mr. A. Scozzari
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Understands the organization of a territory 2. Interprets a territorial issue 3. Constructs his/her consciousness of global citizenship	<ul style="list-style-type: none"> • Quizzes and Tests • Assignments • Homework • Participation 	End of term November 8th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i> <i>Topics for term 1 include:</i>	
<ul style="list-style-type: none"> • E-mail ascozzari@emsb.qc.ca • Progress Report Oct 7th • Report Card Nov 20th • Telephone • Google Classroom 	1) <i>General terms and concepts related to the study of geography</i> 2) <i>Metropolises</i> 3) <i>Managing Risk in an Urban Environment (if time permits)</i>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
See Term 1	<ul style="list-style-type: none"> • Quizzes and Tests • Assignments • Homework • Participation 	<ul style="list-style-type: none"> • End of term Feb 7th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none"> • ascozzari@emsb.qc.ca • Report card Feb 18th • Telephone • Google Classroom 	<ul style="list-style-type: none"> • See term 1 • Topics include: 4) <i>Managing Risk in an Urban Environment (continued)</i> 5) <i>Tourism</i> 6) <i>Natural Parks (if time permits/con't term 3)</i>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
See term 1		
See term 1	<ul style="list-style-type: none"> • Quizzes and Tests • Assignments • Homework • Participation 	
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> • ascozzari@emsb.qc.ca • Report card June 26th • Telephone • Google Classroom 	TBD	Topics include: 7) <i>Agricultural Space (if time permits)</i>

Additional information:

The secondary I geography course begins with an introduction to the various terms, concepts and skills that are essential to the study of cities, regions and countries. Following this introduction, students examine a short history and background of selected locations around the world. The course will focus on the following topics: 1) Quebec's Natural Parks, 2) Managing Risk in an Urban Environment, 3) Tourism, 4) Montreal, the Metropolis of Quebec, 5) Quebec's Agricultural Territory. For each topic, students will learn about the various environmental issues facing decision-makers and the solutions/responses to such issues in particular contexts.

Notes:

- A parental or medical note is required for any missed tests or assignments. A new date and time will be assigned to any student requiring a make-up test or to submit an assignment. Should the student neglect to respect this date, he/she will be given a mark of zero.
- Classroom detentions will be assigned for any repeated violation of classroom rules. This time will be served in class at recess or lunch depending on the teacher's schedule.
- Parents/Guardians are kindly asked to confirm having received and read the above Standards and Procedures by signing below and returning it to the classroom teacher.
- Remediation TBA